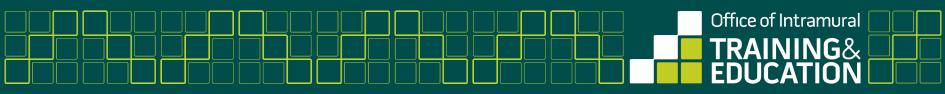
Choosing and Applying to Medical School

Elena Hernández Ramón, MD/PhD Scientific Program Manager at OITE Pre-medical advisor



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Med School













Rural Community Experience







Center for Research and Advanced Studies, National Polytechnic Institute



Genomic Medicine Unit, General Hospital Mexico City

THE UNIVERSITY of York



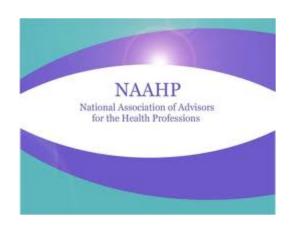




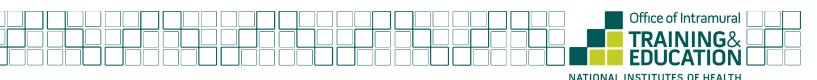












Today's plan

■ We will:

- Discuss why med school? And... why not?
- Review the application process
- Discuss how to improve the elements of your application



Do I really want to be a doctor? Why?

- A good number of our students don't have this answer clear
- "Good" and "bad" reasons
- Knowing yourself
 - Interests
 - Skills
 - Values





Some qualities doctors (and med school students) have:

Persistence

Compassion

Resilience

Team working

Long-life learning

Commitment

Responsibility

Curiosity

Empathy

Sympathy

Endurance

Warmth

Confidence

Excitement

Organization

Trustfulness

Passion

Hierarchy understanding



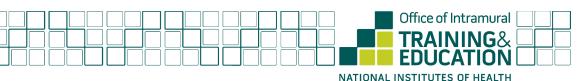
So... do I really want to be a doctor?





The 2015 AMCAS® Application

American Medical College Application Service®



https://www.aamc.org/students/applying/

Featured Resources

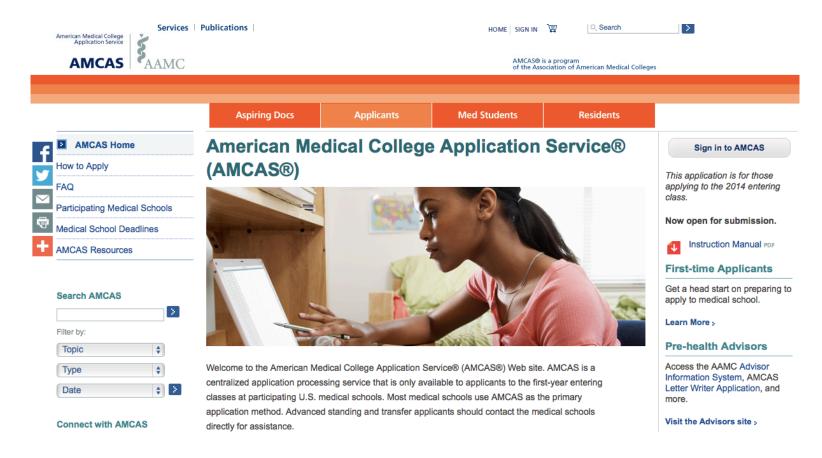
- Application and Admission Timeline
- Admission Requirements
- Financing Your Medical Education
- Transfer Policies
- Financial Aid Fact Sheets

Programs and Services for Applicants

- Medical College Admission Test® (MCAT®)
- American Medical College Application Service® (AMCAS®)
- Fee Assistance Program
- Financial Information, Resources, Services and Tools (FIRST)
- Early Decision Program (EDP)



Applying: AMCAS



https://www.aamc.org/students/applying/amcas/



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American Medical College Application Service

2015 AMCAS Instruction Manual



AMCAS® is a program of the Association of American Medical Colleges

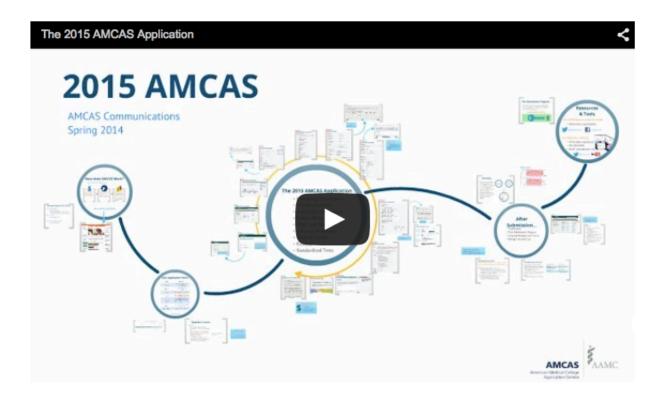
www.aamc.org/amcas



You read the book, now see the movie!

2015 AMCAS Application

An overview of the application including important dates and information on coursework and transcripts, letters of evaluation, and criminal background checks.





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How does AMCAS work?



Application Submitted

- Online application completed and submitted to AMCAS
- Fees paid (or FAP award used)



Application Processed

- All required official transcripts arrive at AMCAS
- Verification of coursework
- Calculation of AMCAS GPAs



Application Delivered

- Verified application sent to designated medical schools
- Letters delivered on a rolling basis
- MCAT scores automatically received (before or after application is submitted



2015 Application Dates

Date	Event	
January	2014 Fee Assistance Program opens 2015 AMCAS Resources released	
April 1		
May 1	2015 AMCAS application opens	
June 3	AMCAS application submission begins	
June 27	Initial transmission of application data t medical schools	
August 1	Early Decision Program deadline	
SeptDec.	Application deadlines	



2015 Application Deadlines???

- Completed application must be submitted by 11:59 p.m. ET of the deadline date
- All required official transcripts must be received by AMCAS within 14 calendar days of the application deadline date
- Early Decision Program deadline for application and transcripts is August 1
- AMCAS does not grant deadline extensions





Early Decision Program (EDP)

- It gives you "the opportunity" to secure <u>an</u> acceptance from one EDP-participating medical school by October 1.
- The EDP is a restricted program: applicants are bound by program agreements.
- Candidates applying through an Early Decision Program (EDP), who meet all guidelines, will be notified of the participating school's admission decision by **October 1**. If they are not accepted under the EDP, they will automatically be placed in the regular applicant pool.



2015 AMCAS Participation

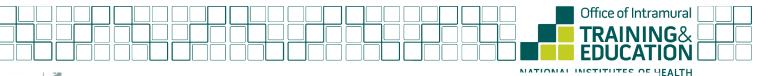
AMCAS Participation				
Application	143 Schools/Programs			
	All MD granting schools in the United States with the exception of MD programs at Texas public schools			
AMCAS Letters	141 Schools/Programs			
	See www.aamc.org/amcasletters			
Criminal	109 Schools/Programs			
Background Checks	See www.aamc.org/amcascbc			

For complete participation listings:

Application: www.aamc.org/students/applying/amcas/participating_schools/

Letters: <u>www.aamc.org/aboutamcasletters</u>

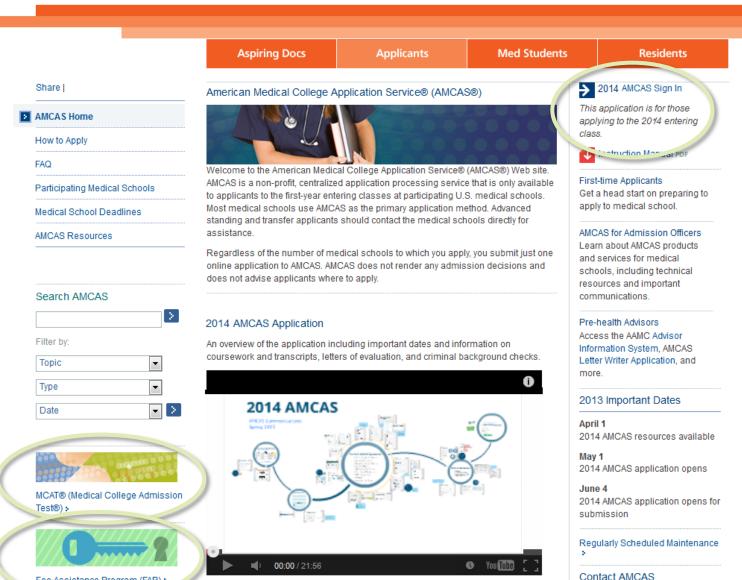
CBC: www.aamc.org/amcascbc





Fee Assistance Program (FAP) >

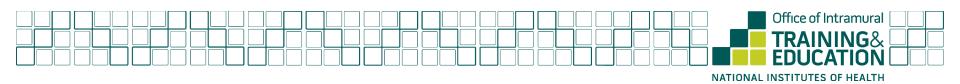
AMCAS® is a program of the Association of American Medical Colleges





The AMCAS Application

- Identifying Information
- Schools Attended
- Biographic Information
- Course Work
- Work/Activities
- Letters of Evaluation
- Medical Schools
- Essay(s)
- Standardized Tests





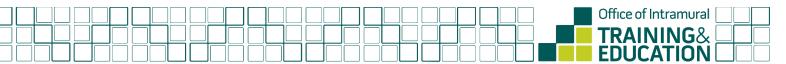
American Medical College Application Service

Welcome to the American Medical College Application Service (AMCAS). Please enter your AAMC Login username and password below.

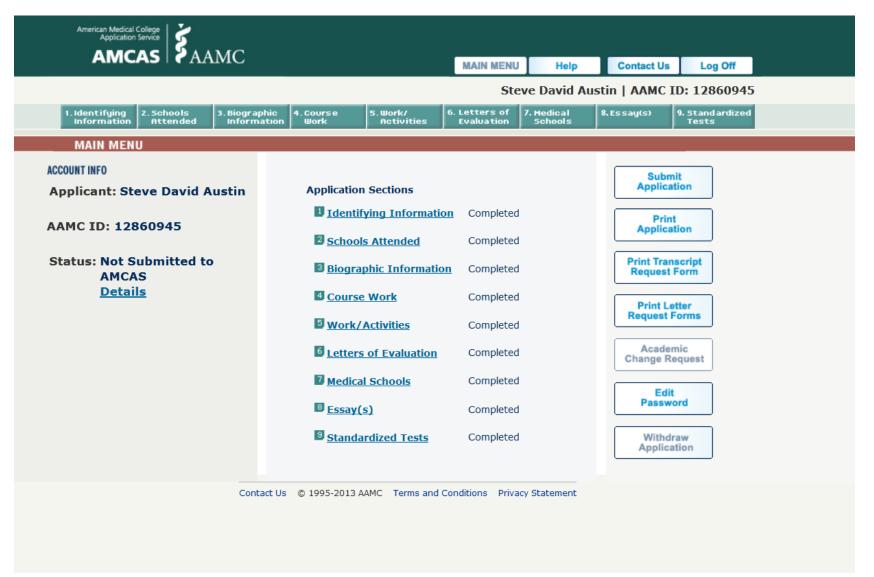
AMCAS, MCAT THx, and the Fee Assistance Program use the same usernames and passwords. **If you have used one of these systems enter that username and password below.**

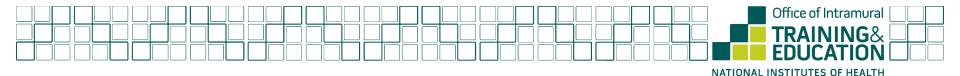
Username:		
Password:		
(Login Reset	
Need an AAMC	ogin usernam e? Register here.	
Can't rememb	er your AAMC username or password?	
Still having trou	ble? Contact us at AMCAS@aamc.org.	

Use the same username and password that you used for MCAT or the Fee Assistance Program, otherwise click "register"



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.Identifying 2. Schools 3. Biographic 4. Course 5. Work/ 6. Letters of 7. Medical 8. Essay(s) 9. Standardized Attended Activities **Evaluation** Schools Information Information Work Tests

IDENTIFYING INFORMATION SUMMARY

You have completed the Identifying Information section of your application. Please review the following information for accuracy and completeness.

Legal Name

Steve David Austin

Preferred Name

Faux Applicant

ID Numbers

Birth and Sex

Date of Birth: June 29, 1980

Place of Birth: Louisville, Breathitt, Kentucky, United States of America

Sex: Male

If you want to make changes to any of this information, use the links on the right. If all of this information is accurate and complete, click Continue to proceed to the next section. You can also click Print to print out a copy of this information.

Back

Print

Continue

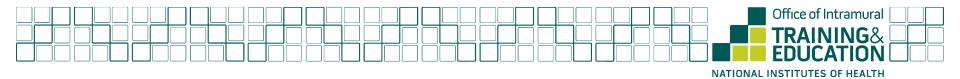
Legal Name Complete Preferred Name Complete Alternate Names Complete ID Numbers Complete Birth and Sex Complete Section Summary

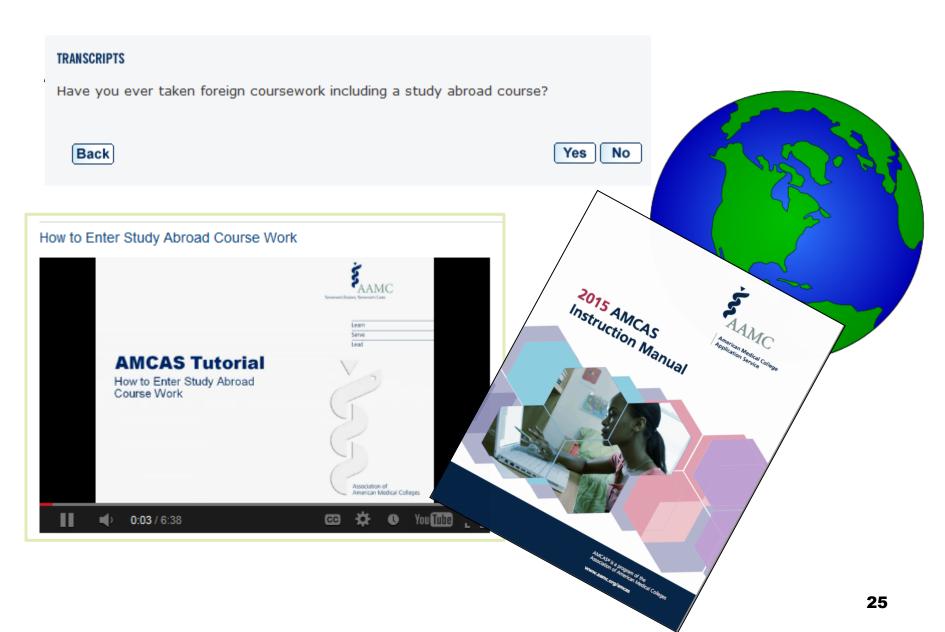


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2. Schools Attended

COLLEGES		High School	Complete
Use this for	Use this form to add information about the college you attended. If you attended more		Incomplete
than one college, you will be able to add more later.		Transcripts	Incomplete
Country *	United States Canada Other	Previous Matriculation	Incomplete
State *	Select One ▼	Institutional Action	Incomplete
School *			
Select One	•		
School Name *	If this name is wrong, please correct it here:		
City *			
Program Type *	Select One ▼		
Start Date *	Month ✓ Year ✓		
End Date *	Month ✓ Year ✓		
Other	Summer School Only		
Options	Study Abroad Program Watch Study Abroad Tutorial		
	Study Abroad Program — Study Abroad Program		
Advisor Release *	Do you authorize AMCAS to release your application information to the school-designated advisor(s) at this institution? The school-designated advisor(s) have met AMCAS-established requirements and are bound by confidentially. Information transferred includes your personal/demographic information, MCAT scores, GPAs, the names and types of your recommenders, the names of any other schools you have attended, the medical schools to which you have applied and what action those schools have taken, and the status of your application with AMCAS.		
	165 0 110		







3. Biographic Information

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BIOGRAPHIC INFORMATION SUMMARY

You have completed the Biographic Information section of your application. Please review the following information for accuracy and completeness.

Preferred Address

2450 N St NW
Washington, District of Columbia 20037
United States of America
Day Phone: 202-828-0600
Email: mmcmanamon@aamc.org

Permanent Address

2450 N St NW
Washington, District of Columbia 20037
United States of America
Day Phone: 202-828-0600
Email: mmcmanamon@aamc.org

Citizenship

Country: Aruba Visa Type: Adjustment of Status (AOS)

Legal Residence

Country: United States State: Alabama County: Cleburne

Ethnicity

Cuban

Race

American Indian or Alaska Native Afro-Caribbean Black or African American

Language, Proficiency, Use in Childhood Home

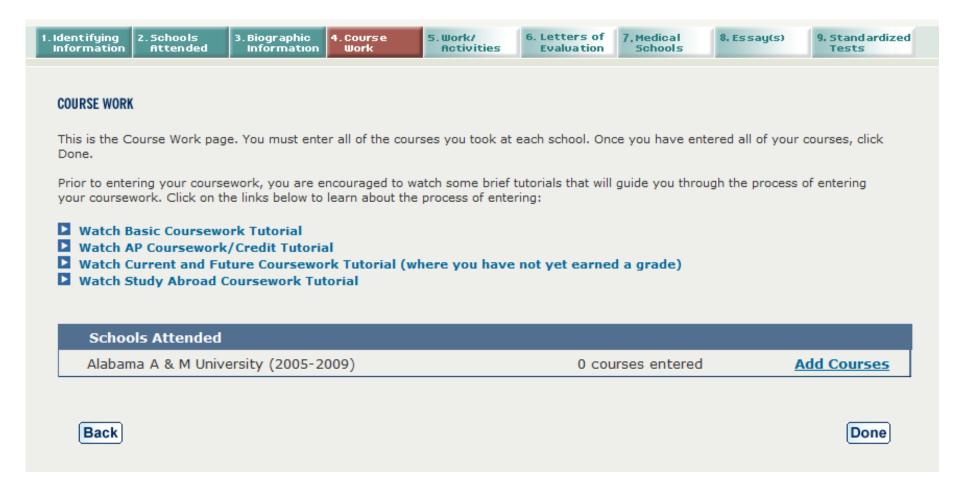
Persian, Native/functionally native, Always Cajun, Advanced, Often Pennsylvania Dutch, Fair, Never

Guide to State Residency

http://www.collegegold.com/ applydecide/staterequirements



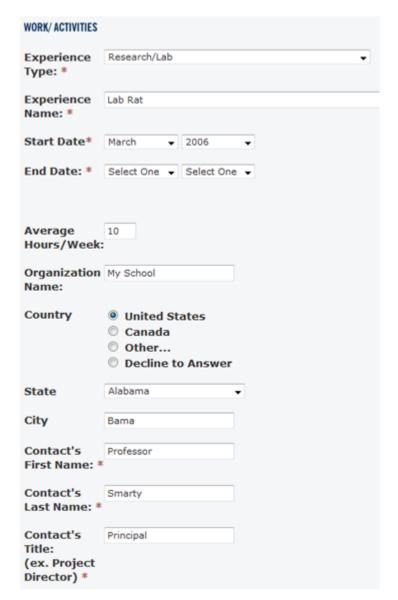
4. Course Work



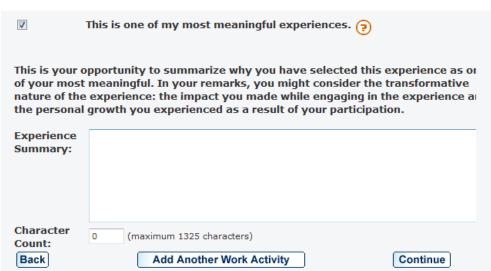


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5. Work/Activities



- Maximum of 15 entries
- Maximum of 3 "Most Meaningful"





Work/Activities

- NEW! You can now indicate repeated activities
 - Up to four separate date ranges
 - Future end dates up to the start of the matriculation year (up to August 2015)
 - You will specify the total hours spent on this activity for each date range
- Work/Activities entries will be shown in the order they are entered within the online application
 - These entries are still sorted by each medical school's preference during application review



6. Letters of Evaluation

ADD A LETTER OF EVALUATION

Many medical schools determine whether or not an applicant has met their letter of evaluation/recommendation requirements by the type of letters they receive in support of an application. For example, a medical school may require a committee letter OR three individual letters in support of your application.

For medical schools' requirements regarding letters of evaluation/recommendation, click Help.

Please identify the type of letter you wish to enter. If you are uncertain as to the type of letters provided by your school/institution, please ask your pre-health advisor or career center prior to answering this question.

- Committee Letter: A committee is a letter authored by a pre-health committee or pre-health advisor and intended to represent your institution's evaluation of you. A committee letter may or may not include additional letters written in support of your application. A Committee Letter is sometimes called a composite letter.
- Letter Packet: A packet or set of letters assembled and distributed by your institution, often by the institution's career center.
- Individual Letter: An individual letter refers only to a letter authored by, and representing, a single letter writer. If you have already included an individual letter within either a committee letter or letter packet, you do not need to add a separate entry for the individual letter.

You can submit your application before your letters are received by AMCAS.



Continue



6. Letters of Evaluation





March 24, 2010

AMCAS, attn: AMCAS Letters AAMC Medical School Application Services P.O. Box 18958 Washington, DC 20036

To Whom It May Concern:

Alex was a fantastic student and will make a great doctor. Alex was a fantastic student and will make a great doctor. Alex was a fantastic student and will make a great doctor. Alex was a fantastic student and will make a great doctor.

Alex was a fantastic student and will make a great doctor. Alex was a fantastic student and will make a great doctor. Alex was a fantastic student and will make a great doctor. Alex was a fantastic student and will make a great doctor. Alex was a fantastic student and will make a great doctor. Alex was a fantastic student and will make a great doctor. Alex was a fantastic student and will make a great doctor. Alex was a fantastic student and will make a great doctor. Alex was a fantastic student and will make a great doctor. Alex was a fantastic student and will make a great doctor.

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Sincerel

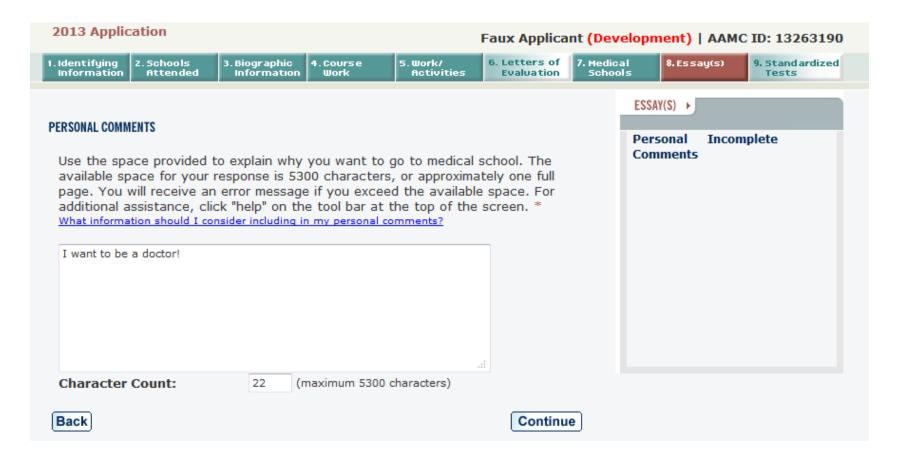
Dr. Amy Smith

Association of American Medical Colleges

Many medical schools require that letters of evaluation are on official letterhead and bear the signature of the author

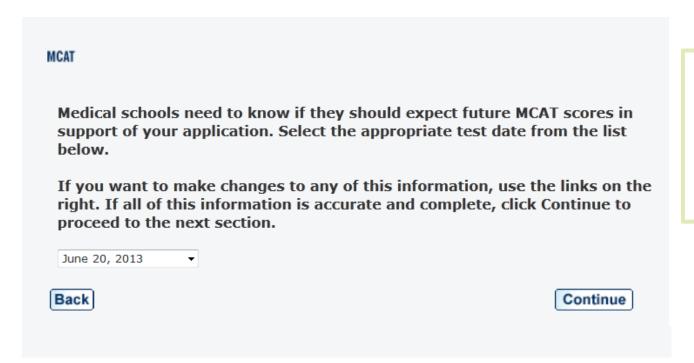


8. Essay(s)





9. Standardized Tests: MCAT



If you are re-taking the MCAT and don't indicate your upcoming testing date, medical schools may review your application without waiting for your new score.

Contact MCAT
mcat@aamc.org
202-828-0690
Monday – Friday
9 am – 5 pm ET



After Submission...



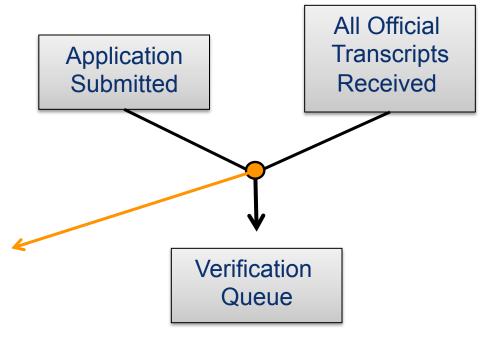
- Verification
- Post-Submission Changes
- Criminal Background Checks
- Multiple Accept Data



AMCAS Verification

Transcripts

- Once your application is submitted and all required official transcripts are received, your application will join the verification queue
 - You should consult the AMCAS Instruction Manual and video tutorials to ensure that all coursework is entered accurately
 - From date of "Ready to Review" application status, about 6 weeks



Processing updates are provided on Facebook and Twitter!



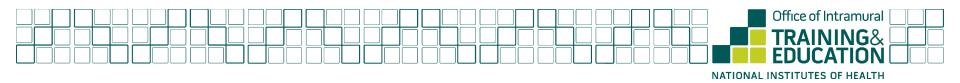
36

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AMCAS Verification

2014 Application Cycle

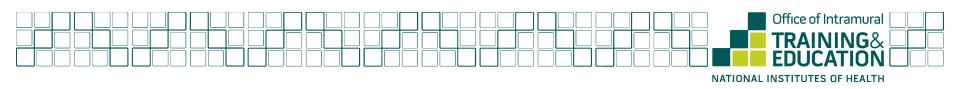




"Keep in mind the importance of getting in your application as early as possible," he says. "The admissions process works on a rolling basis, with available seats going to successful applicants as they are chosen. If you wait until later in the admissions cycle, there may not be any seats left. It is to your advantage to get in the admissions process as early as possible."

Contributed by Senior Consultant Dr. Wayne Shelton. Wayne served on the admissions committee at Albany Medical College for 12 years and has been an adjunct faculty member at Weill Cornell Medical College since 2007.

http://www.admissionsconsultants.com/medical/apply_early.asp



Fact: you must apply early!

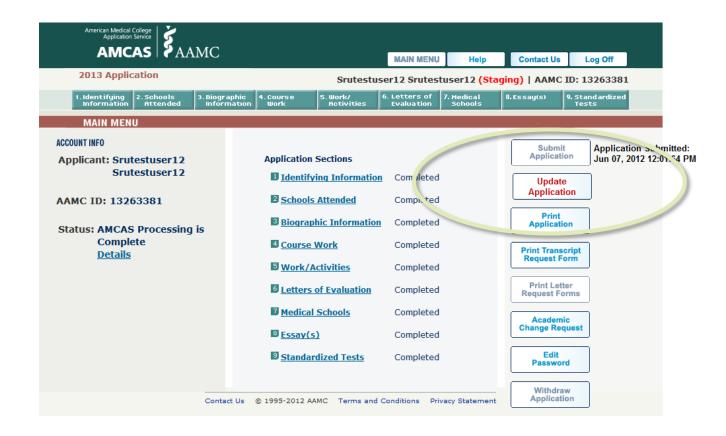
No exceptions, no way, no how!



Post-Submission Changes

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 Once your application is submitted you can make changes to limited content of your application using the "Update Application" button.





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Post-Submission Changes

- Only these items can be updated or changed in your application after it has been submitted:
 - ID Numbers
 - Name
 - Including full legal name, preferred name, and alternate names
 - Contact Information
 - Mailing addresses
 - Alternate contact information
 - Date of birth, birth address, and sex
 - Letters of Evaluation
 - Notification that a letter will no longer be sent
 - Addition of up to 10 letter entries
 - Next MCAT testing date
 - Addition of Medical Schools or changes to existing program types
 - Deadlines, fees, and restrictions apply
 - Release application information to school-designated pre-health advisor



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Criminal Background Checks

- Participating medical schools have Criminal Background Checks on their accepted or waitlisted applicants facilitated by the AAMC
- Applicants will receive an email notification from Certiphi Screening, Inc., initiating the background check
- Applicants have 10 calendar days to review their report for irregularities, after that time it will automatically be sent to the medical school(s)
- There is no additional charge to the applicant for this service

CBC Schedule

Application Status	CBC Procured
Accepted, Early Decision Program	Upon Acceptance
Accepted, Regular	After January 1
Alternate List	After May 15, by school's request only



Multiple Accept Data

- Medical schools cannot view the number or names of other schools that you have applied to
- Medical schools have access to:
 - Multiple Accept Data (February 10)
 This report allows medical schools to see other schools to which an applicant they have accepted is also currently holding an acceptance decision
 - The National Acceptance Report (April 1)
 This report lists all applicants with a current Acceptance or Matriculated action

See the Traffic Rules for Applicants for more info



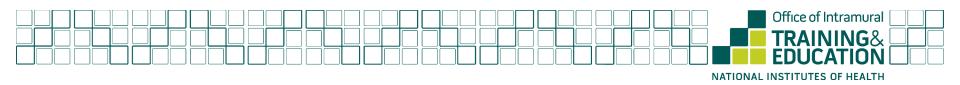
Fee Assistance Program

- Reduction of MCAT Registration fee
- Free copy of The Official Guide to the MCAT Exam & access code for The Official MCAT Self-Assessment Package® (if award is used to register for MCAT exam)
- Free access to MSAR Online
- Waiver of AMCAS application fees for up to 15 medical schools
- Benefits are only valid for the calendar year in which the award is granted.

Apply: www.aamc.org/fap



Apply for fee assistance before registering for the MCAT or submitting an AMCAS application. Benefits cannot be applied retroactively.



How hard is it to get in?



Disclaimer

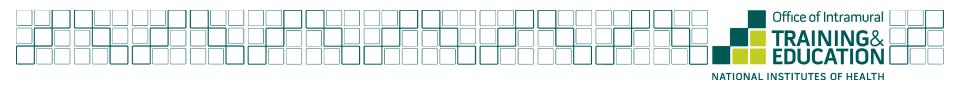
No absolutes in this process, but the data don't lie!



What % of applicants matriculate?

41.1%

20,343 matriculants out of 49,480 applicants in 2014

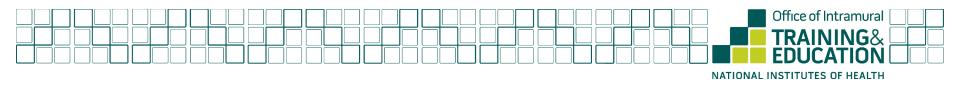


January 2015

WORKSHOP — Choosing and Applying to Medical School

February 2015

Contact undergraduate institution's pre-medical advising office to determine policies for interviews, cover letters, assembling letters of recommendation, etc.



March 3rd 2015

WORKSHOP – Writing your

personal statement

March – April 2015

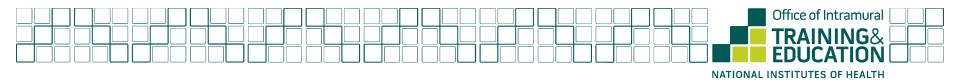
Contact references

March – May 2015

Take the MCAT if necessary

May 1st 2015

AMCAS opens; begin filling in information



May 18th 2015

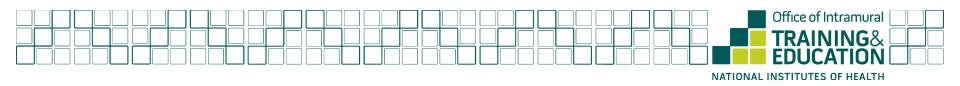
WORKSHOP: Filling out the AMCAS

May – early June 2015

Review <u>Final Draft</u> of Personal Statement, AMCAS, and list of schools

4 – 15 June 2015

Submit AMCAS



July 15th 2015

Graduate & Professional School Fair @ NIH

- 3 Deans of Admissions
- Panel of MD/PhD Program Directors
- Schools Booths
- Talk: How to prepare for the Interview

OITE Group Mock Interviews
Individual Mock Interviews



The cost of applying

- AMCAS
 - \$160 for one + \$36. for each additional School
- MCAT \$300.
 - MCAT Prep course? \$1,000 \$1,700.
- Secondary applications
- Interviewing clothes
- Interview airfare & lodging



Know the Cost of Attending

Cost, M1 In-State, 2014-15	Public	Private
Median Tuition & Fees	\$34,540 (†4%)	\$53,714 (†3%)
Median Cost of Attendance (COA)	\$56,779 (†2%)	\$76,376 (†4%)
Median 4-Yr. COA for Class of 2015	\$226,447 (†3%)	\$298,538 (†4%)

Source: AAMC TSF Survey preliminary data from 85 public schools and 55 private schools.

https://www.aamc.org/download/152968/data/debtfactcard.pdf



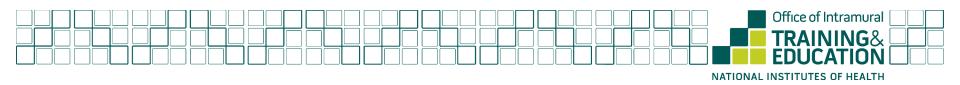
Value of an M.D. Degree

	B.A./B.S. Business	M.D. Internal Medicine
Starting Age	22	29
Starting Salary	\$40,000 in 2008	\$190,000 in 2015
Savings at Age 65	\$1.4 M	\$3.3 M

Assumptions: Salaries grow at 3.5% per year, savings grow at 7.5% annually.

B.A./B.S.: Annual savings rate of 5% from 25 to 34; 10% from 35 to 65; Works 44 years.

M.D.: Annual savings rate of 2% (29 to 39), 10% (40 to 65). Practice for 37 yrs



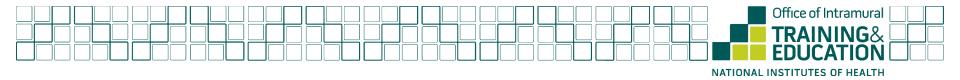
Tips for your application:

You MUST identify the strengths and weaknesses of your application before you begin!

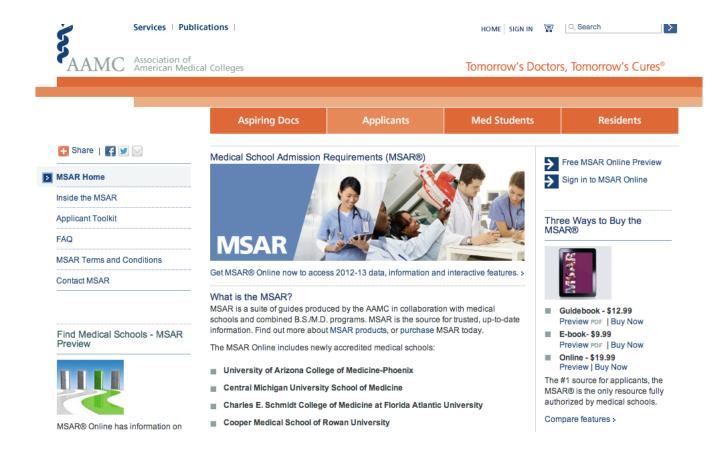


A School's Selection Criteria

- Numbers! GPA and MCAT
 - In State and Out Of State
- Clinical experience
- Research
- Volunteering
- Other qualities ("well-rounded" candidates)
- Other factors, e.g., legacy



MSAR Web Site: an important resource





What you really want from MSAR:

- For Applicants and Matriculants
 - Overall GPA (mean <u>+</u> 90% range)
 - Science GPA (mean <u>+</u> 90% range)
 - MCAT total and by section (mean <u>+</u> 90% range)
 - with research experience
 - Applying and Matriculating
 - % and number In State
 - % and number Out of State

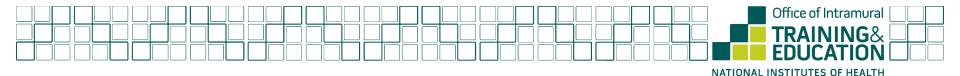


MSAR: an important resource

MSAR Online or MSAR Guidebook

Wondering which MSAR® has the information you'd like? Deciding between MSAR Online or the Guidebook?

Available Features	MSAR Online	Guidebook
Format	1 year of online access	Guidebook + 1 year of online access
School-specific admission requirements	•	•
Applicant and acceptee statistics	•	•
Medical education process information		•
How to choose the right school for you		•
Price	\$15	\$25

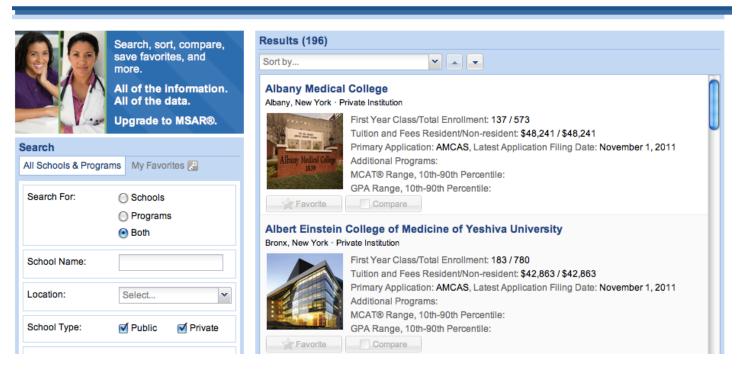


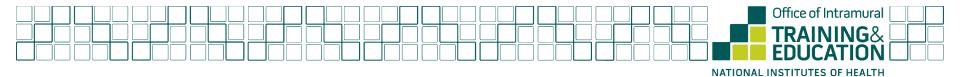
MSAR



Welcome, Guest MSAR Home | FAQs | Contact MSAR | Sign In

Medical School Directory





MSAR



Welcome, Guest MSAR Home | FAQs | Contact MSAR | Sign In

Medical School Directory

School Details · Back to search results

Albany Medical College

Albany, New York Private Institution





	Founded 1839	First Year Class 137	Total Enrollment 573	Classes Begin August 2012
	Est. Number of	New Entrants	Early Decision Program	Special Programs
Ш			0	

About this Medical School

General Information

Founded in 1839, Albany Medical College is one of the oldest medical schools in the country and one of the largest teaching hospitals in New York State. The college is coeducational, nondenominational, and privately supported. The college and the 650-bed Albany Medical Center Hospital comprise Albany Medical Center. Patient care, from primary to tertiary, is provided for over 2.5 million residents of eastern New York and western New England.

Mission Statement

The mission of the Albany Medical College is to: educate medical students, physicians, bio-medical scientists, and other health professionals from demograhically diverse backgrounds to meet future primary and specialty health care needs; foster biomedical research that leads to scientific advances and improvement of public health; and provide a broad range of patient services.



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Our data source:

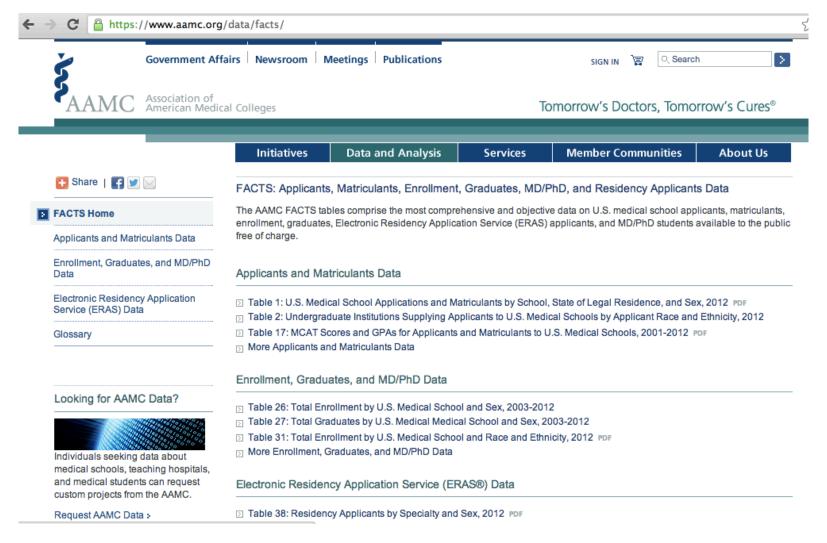


Table 17: MCAT Scores and GPAs for Applicants and Matriculants to U.S. Medical Schools, 2003-2014



Average MCAT scores and GPAs for applicants and matriculants are displayed below. Please email us at datarequest@aamc.org if you need further assistance or have additional inquiries.

Applicar	its	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
MCAT VR	Mean	8.6	8.9	8.9	8.9	9.0	9.0	9.0	9.1	9.0	9.0	9.1	9.2
	SD*	2.2	2.2	2.2	2.2	2.3	2.2	2.2	2.1	2.1	2.1	2.2	2.1
MCAT PS	Mean	8.9	8.9	9.0	9.0	9.2	9.3	9.2	9.4	9.4	9.5	9.5	9.5
	SD	2.2	2.2	2.2	2.3	2.3	2.3	2.3	2.3	2.3	2.3	2.3	2.3
MCAT BS	Mean	9.2	9.3	9.4	9.5	9.6	9.8	9.8	9.8	9.9	9.9	9.8	9.9
	SD	2.1	2.1	2.1	2.1	2.2	2.1	2.2	2.1	2.1	2.1	2.1	
Total MCAT	Mean	26.8	27.1	27.3	27.4	27.7	28.1	27.9	28.3	28.2	28.3	28.4	28.6
	SD	5.6	5.5	5.6	5.6	5.8	5.6	5.6	5.5	5.5	5.5	5.5	5.5
MCAT WS	Median	Р	0	0	0	0	P	0	P	P	Р	Р	P
GPA Science	Mean	3.36	3.36	3.37	3.38	3.39	3.40	3.41	3.43	3.43	3.44	3.44	3.45
	SD	0.46	0.46	0.45	0.45	0.45	0.44	0.44	0.43	0.43	0.43	0.43	0.42
GPA Non-Science	Mean	3.60	3.60	3.60	3.61	3.62	3.63	3.64	3.65	3.65	3.66	3.66	3.67
	SD	0.33	0.33	0.32	0.32	0.32	0.31	0.31	0.30	0.30	0.31	0.30	0.30
GPA Total	Mean	3.47	3.47	3.48	3.48	3.49	3.50	3.51	3.53	3.53	3.54	3.54	3.55
	SD	0.37	0.37	0.36	0.37	0.36	0.36	0.35	0.35	0.34	0.34	0.34	0.34
Total Applicants		34,791	35,735	37,372	39,108	42,315	42,231	42,268	42,741	43,919	45,266	48,014	49,480
	nts	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
MCAT VR	Mean	9.5	9.7	9.7	9.8	9.9	9.9	9.8	9.9	9.8	9.8	10.0	10.0
	SD	1.7	1.7	1.8	1.7	1.8	1.8	1.7	1.7	1.7	1.7	1.7	1.6
MCAT PS	Mean	9.9	9.9	10.0	10.1	10.3	10.3	10.3	10.4	10.4	10.5	10.6	10.6
	SD	1.9	1.9	1.9	1.9	1.9	2.0	2.0	1.9	1.9	1.9	1.9	1.9
MCAT BS	Mean	10.2	10.3	10.4	10.5	10.6	10.7	10.8	10.8	10.8	10.9	10.8	10.9
	SD	1.6	1.6	1.6	1.6	1.7	1.7	1.7	1.7	1.6	1.6	1.6	
Total MCAT	Mean	29.6	29.9	30.2	30.3	30.8	30.9	30.8	31.1	31.1	31.2	31.3	31.4
	SD	4.2	4.1	4.3	4.2	4.2	4.2	4.1	4.1	4.1	4.0	4.0	2.0
	2.0	Р	Р			Р	Р	Р	Q	Q	Q	Q	Q
MCAT WS	Median	r	P	P	Р	г							
	Mean	3.55	3.56	3.56	3.57	3.59	3.60	3.60	3.61	3.61	3.63	3.63	3.63
							3.60 0.33	3.60 0.32	3.61 0.32	3.61 0.32	3.63 0.31	3.63 0.31	
GPA Science	Mean	3.55	3.56	3.56	3.57	3.59							0.31
GPA Science	Mean SD	3.55 0.35	3.56 0.35	3.56 0.35	3.57 0.34	3.59 0.33	0.33	0.32	0.32	0.32	0.31	0.31	0.31 3.77
MCAT WS GPA Science GPA Non-Science GPA Total	Mean SD Mean	3.55 0.35 3.70	3.56 0.35 3.70	3.56 0.35 3.70	3.57 0.34 3.71	3.59 0.33 3.73	0.33 3.73	0.32 3.74	0.32 3.75	0.32 3.74	0.31 3.75	0.31 3.76	0.31 3.77 0.24
GPA Science GPA Non-Science	Mean SD Mean SD	3.55 0.35 3.70 0.26	3.56 0.35 3.70 0.26	3.56 0.35 3.70 0.27	3.57 0.34 3.71 0.26	3.59 0.33 3.73 0.25	0.33 3.73 0.25	0.32 3.74 0.25	0.32 3.75 0.24	0.32 3.74 0.25	0.31 3.75 0.24	0.31 3.76 0.23	3.63 0.31 3.77 0.24 3.69 0.25

Total Matriculants * SD = Standard Deviation

Table 17: MCAT Scores and GPAs for Applicants and Matriculants to U.S. Medical Schools, 2003-2014

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Average MCAT scores and GPAs for applicants and matriculants are displayed below. Please email us at datarequest@aamc.org if you need further assistance or have additional inquiries.

Applica	nts	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
MCAT VR	Mean	8.6	8.9	8.9	8.9	9.0	9.0	9.0	9.1	9.0	9.0	9.1	9.2
	SD*	2.2	2.2	2.2	2.2	2.3	2.2	2.2	2.1	2.1	2.1	2.2	2.1
MCAT PS	Mean	8.9	8.9	9.0	9.0	9.2	9.3	9.2	9.4	9.4	9.5	9.5	9.5
	SD	2.2	2.2	2.2	2.3	2.3	2.3	2.3	2.3	2.3	2.3	2.3	2.3
MCAT BS	Mean	9.2	9.3	9.4	9.5	9.6	9.8	9.8	9.8	9.9	9.9	9.8	9.9
	SD	2.1	2.1	2.1	2.1	2.2	2.1	2.2	2.1	2.1	2.1	2.1	2.1
Total MCAT	Mean	26.8	27.1	27.3	27.4	27.7	28.1	27.9	28.3	28.2	28.3	28.4	28.6
	SD	5.6	5.5	5.6	5.6	5.8	5.6	5.6	5.5	5.5	5.5	5.5	5.5
MCAT WS	Median	P	0	0	0	0	Р	0	Р	Р	Р	Р	
GPA Science	Mean	3.36	3.36	3.37	3.38	3.39	3.40	3.41	3.43	3.43	3.44	3.44	3.45
	SD	0.46	0.46	0.45	0.45	0.45	0.44	0.44	0.43	0.43	0.43	0.43	0.42
GPA Non-Science	Mean	3.60	3.60	3.60	3.61	3.62	3.63	3.64	3.65	3.65	3.66	3.66	3.67
	SD	0.33	0.33	0.32	0.32	0.32	0.31	0.31	0.30	0.30	0.31	0.30	0.30
GPA Total	Mean	3.47	3.47	3.48	3.48	3.49	3.50	3.51	3.53	3.53	3.54	3.54	3.55
	SD	0.37	0.37	0.36	0.37	0.36	0.36	0.35	0.35	0.34	0.34	0.34	0.34
Total Applicants		34,791	35,735	37,372	39,108	42,315	42,231	42,268	42,741	43,919	45,266	48,014	49,480
Total Applicants		34,791	35,735	37,372	39,108	42,315	42,231	42,268	42,741	43,919	45,266	48,014	49,480
Total Applicants Matricul	ants	34,791 2003	35,735 2004	37,372 2005	39,108 2006	42,315 2007	42,231 2008	42,268 2009	42,741 2010	43,919	45,266 2012	48,014 2013	49,480 2014
	ants Mean												
→ Matricul		2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
→ Matricul	Mean	2003 9.5	2004	2005 9.7	2006 9.8	2007 9.9	2008 9.9	2009	2010 9.9	2011 9.8	2012 9.8	2013	2014 10.0
MCAT VR	Mean SD	2003 9.5 1.7	2004 9.7 1.7	2005 9.7 1.8	2006 9.8 1.7	2007 9.9 1.8	2008 9.9 1.8	2009 9.8 1.7	2010 9.9 1.7	9.8 1.7	2012 9.8 1.7	2013 10.0 1.7	2014 10.0 1.6
MCAT VR	Mean SD Mean	2003 9.5 1.7 9.9	2004 9.7 1.7 9.9	2005 9.7 1.8 10.0	2006 9.8 1.7 10.1	9.9 1.8 10.3	2008 9.9 1.8 10.3	9.8 1.7 10.3	2010 9.9 1.7 10.4	9.8 1.7 10.4	9.8 1.7 10.5	2013 10.0 1.7 10.6	2014 10.0 1.6 10.6
MCAT VR MCAT PS	Mean SD Mean SD	2003 9.5 1.7 9.9 1.9	9.7 1.7 9.9 1.9	9.7 1.8 10.0 1.9	2006 9.8 1.7 10.1 1.9	9.9 1.8 10.3 1.9	9.9 1.8 10.3 2.0	9.8 1.7 10.3 2.0	2010 9.9 1.7 10.4 1.9	9.8 1.7 10.4 1.9	9.8 1.7 10.5 1.9	2013 10.0 1.7 10.6 1.9	2014 10.0 1.6 10.6 1.9
MCAT VR MCAT PS	Mean SD Mean SD Mean	2003 9.5 1.7 9.9 1.9 10.2	9.7 1.7 9.9 1.9	9.7 1.8 10.0 1.9	9.8 1.7 10.1 1.9	9.9 1.8 10.3 1.9	9.9 1.8 10.3 2.0 10.7	9.8 1.7 10.3 2.0 10.8	9.9 1.7 10.4 1.9	9.8 1.7 10.4 1.9	9.8 1.7 10.5 1.9	2013 10.0 1.7 10.6 1.9 10.8	2014 10.0 1.6 10.6 1.9 10.9
MCAT PS MCAT BS	Mean SD Mean SD Mean SD	2003 9.5 1.7 9.9 1.9 10.2 1.6	9.7 1.7 9.9 1.9 10.3 1.6	9.7 1.8 10.0 1.9 10.4 1.6	9.8 1.7 10.1 1.9 10.5 1.6	9.9 1.8 10.3 1.9 10.6 1.7	9.9 1.8 10.3 2.0 10.7 1.7	9.8 1.7 10.3 2.0 10.8 1.7	9.9 1.7 10.4 1.9 10.8 1.7	9.8 1.7 10.4 1.9 10.8 1.6	9.8 1.7 10.5 1.9 10.9	2013 10.0 1.7 10.6 1.9 10.8 1.6	2014 10.0 1.6 10.6 1.9 10.9 1.6
MCAT PS MCAT BS	Mean SD Mean SD Mean SD Mean	9.5 1.7 9.9 1.9 10.2 1.6 29.6	9.7 1.7 9.9 1.9 10.3 1.6 29.9	9.7 1.8 10.0 1.9 10.4 1.6 30.2	9.8 1.7 10.1 1.9 10.5 1.6 30.3	9.9 1.8 10.3 1.9 10.6 1.7 30.8	9.9 1.8 10.3 2.0 10.7 1.7 30.9	9.8 1.7 10.3 2.0 10.8 1.7 30.8	9.9 1.7 10.4 1.9 10.8 1.7 31.1	9.8 1.7 10.4 1.9 10.8 1.6 31.1	9.8 1.7 10.5 1.9 10.9 1.6 31.2	2013 10.0 1.7 10.6 1.9 10.8 1.6 31.3	2014 10.0 1.6 10.6 1.9 10.9 1.6 31.4
MCAT VR MCAT PS MCAT BS Total MCAT	Mean SD Mean SD Mean SD Mean SD Median Mean	2003 9.5 1.7 9.9 1.9 10.2 1.6 29.6 4.2	9.7 1.7 9.9 1.9 10.3 1.6 29.9 4.1	9.7 1.8 10.0 1.9 10.4 1.6 30.2 4.3	2006 9.8 1.7 10.1 1.9 10.5 1.6 30.3 4.2 P 3.57	9.9 1.8 10.3 1.9 10.6 1.7 30.8 4.2	9.9 1.8 10.3 2.0 10.7 1.7 30.9 4.2	9.8 1.7 10.3 2.0 10.8 1.7 30.8 4.1	9.9 1.7 10.4 1.9 10.8 1.7 31.1 4.1 Q	9.8 1.7 10.4 1.9 10.8 1.6 31.1 4.1 Q	9.8 1.7 10.5 1.9 10.9 1.6 31.2 4.0 Q 3.63	2013 10.0 1.7 10.6 1.9 10.8 1.6 31.3 4.0 Q 3.63	2014 10.0 1.6 10.6 1.9 10.9 1.6 31.4 3.9
MCAT VR MCAT PS MCAT BS Total MCAT MCAT WS	Mean SD Mean SD Mean SD Mean SD Median	2003 9.5 1.7 9.9 1.9 10.2 1.6 29.6 4.2 P	9.7 1.7 9.9 1.9 10.3 1.6 29.9 4.1	9.7 1.8 10.0 1.9 10.4 1.6 30.2 4.3	2006 9.8 1.7 10.1 1.9 10.5 1.6 30.3 4.2 P	9.9 1.8 10.3 1.9 10.6 1.7 30.8 4.2	2008 9.9 1.8 10.3 2.0 10.7 1.7 30.9 4.2 P	2009 9.8 1.7 10.3 2.0 10.8 1.7 30.8 4.1	9.9 1.7 10.4 1.9 10.8 1.7 31.1 4.1	9.8 1.7 10.4 1.9 10.8 1.6 31.1 4.1	9.8 1.7 10.5 1.9 10.9 1.6 31.2 4.0	2013 10.0 1.7 10.6 1.9 10.8 1.6 31.3 4.0	2014 10.0 1.6 10.6 1.9 10.9 1.6 31.4 3.9

0.25

3.65

0.27

17,759

0.25

3.66

0.26

18,036

0.25

3.66

0.26

18,390

0.24

3.67

0.26

18,665

0.25

3.67

0.26

19,230

0.24

3.68

0.25

19,517

0.23

3.69

0.25

20,055

0.24

3.69

0.25

20,343

* SD = Standard Deviation

GPA Total

SD

SD

Mean

0.26

3.62

0.28

16,541

0.26

3.62

0.28

16,648

0.27

3.63

0.28

17,003

0.26

3.64

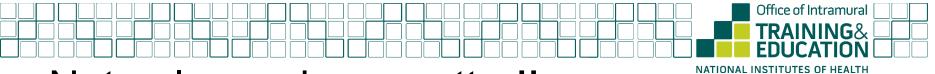
0.27

17,361



2014 Data

Criterion	Applicants	Matriculants
MCAT VR	9.2	10.0
MCAT PS	9.5	10.6
MCAT BS	9.9	10.9
MCAT Total	28.6	31.4
Science GPA	3.45	3.63
Overall GPA	3.54	3.69
Numbers	49,480	20,343



Not only numbers matter!!

Table 24: MCAT and GPA Grid for Applicants and Acceptees to U.S. Medical Schools, 2012-2014 (aggregated)



The table below displays the acceptance rates at different MCAT and GPA levels for applicants and accepted applicants from 2012 to 2014. The frequencies are combined totals of all three years. Please email us at datarequest@aamc.org if you need further assistance or have additional inquiries.

Acceptan	ice Rate for Applicants,					Total MCA	T Scores					All
2012	-2014 (aggregated)	5-14	15-17	18-20	21-23	24-26	27-29	30-32	33-35	36-38	39-45	Applicants
Total GPA												
3.80-4.00	Acceptees	3	4	57	317	1,363	4,232	7,110	6,298	3,688	1,385	24,457
	Applicants	80	162	524	1,526	3,554	6,978	9,361	7,504	4,176	1,519	35,384
	Acceptance rate %	3.8	2.5	10.9	20.8	38.4	60.6	76.0	83.9	88.3	91.2	69.1
3.60-3.79	Acceptees		8	83	371	1,332	3,725	5,997	4,513	1,782	435	18,246
	Applicants	177	367	1,024	2,332	4,866	8,284	9,359	5,973	2,235	514	35,131
	Acceptance rate %	-	2.2	8.1	15.9	27.4	45.0	64.1	75.6	79.7	84.6	51.9
3.40-3.59	Acceptees	1	13	67	314	1,010	2,307	3,600	2,382	819	176	10,689
	Applicants	336	553	1,278	2,607	4,691	7,151	7,455	3,854	1,176	234	29,335
	Acceptance rate %	0.3	2.4	5.2	12.0	21.5	32.3	48.3	61.8	69.6	75.2	36.4
3.20-3.39	Acceptees		5	41	249	604	1,012	1,453	889	316	74	4,643
	Applicants	370	561	1,168	2,262	3,344	4,369	4,106	1,902	547	113	18,742
	Acceptance rate %		0.9	3.5	11.0	18.1	23.2	35.4	46.7	57.8	65.5	24.8
3.00-3.19	Acceptees		2	25	123	3/3	455	530	313	112	21	1,954
	Applicants	388	553	928	1,578	2,218	2,361	1,851	808	233	40	10,958
	Acceptance rate %		0.4	2.7	7.8	16.8	19.3	28.6	38.7	48.1	52.5	17.8
2.80-2.99	Acceptees		4	19	54	132	158	179	85	22	7	660
	Applicants	368	386	626	908	1,069	998	746	310	86	24	5,521
	Acceptance rate %		1.0	3.0	5.9	12.3	15.8	24.0	27.4	25.6	29.2	12.0
2.60-2.79	Acceptees		1	12	24	47	57	59	33	15	3	251
	Applicants	274	284	355	486	512	388	276	117	47	10	2,749
	Acceptance rate %		0.4	3.4	4.9	9.2	14.7	21.4	28.2	31.9	30.0	9.1
2.40-2.59	Acceptees		-	2	8	19	22	18	6	3	1	79
	Applicants	196	151	179	240	221	152	109	37	17	2	1,304
	Acceptance rate %			1.1	3.3	8.6	14.5	16.5	16.2	17.6	50.0	6.1
2.20-2.39	Acceptees					7	8	6	1			22
	Applicants	132	77	94	91	88	68	39	14	5	3	611
	Acceptance rate %					8.0	11.8	15.4	7.1			3.6
2.00-2.19	Acceptees						2	2				4
	Applicants	53	40	42	28	30	14	11	2			220
	Acceptance rate %						14.3	18.2				1.8
1.47-1.99	Acceptees								-		-	-
	Applicants	42	9	10	12	8	6	3				90
	Acceptance rate %		-	-	-	-						
All	Acceptees	4	37	306	1,460	4,887	11,978	18,954	14,520	6,757	2,102	61,005
	Applicants	2,416	3,143	6,228	12,070	20,601	30,769	33,316	20,521	8,522	2,459	140,045
	Acceptance rate %	0.2	1.2	4.9	12.1	23.7	38.9	56.9	70.8	79.3	85.5	43.6

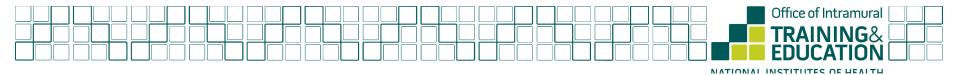


Table 1: U.S. Medical School Applications and Matriculants by School, State of Legal Residence, and Sex, 2014



The number of 2014 applications and matriculants by U.S. medical schools, showing the percent of in state, out of state, women, and men, are displayed below. Please email us at datarequest@aamc.org if you need further assistance.

				Applica					Matricu		
Ann	olications by School, 2014	Applications	by In-S	tate Status	by S	ex*	Matriculants	by In-State Status		by S	ex*
App	incutions by School, 2014	Аррисацона	In State	Out of State	Women	Men	Widthcalants	In State	Out of State	Women	Men
			%	%	%	%		%	%	%	%
State IV	Medical School										
AL A	labama	3,107	14.1	85.9	44.2	55.8	186	90.9	9.1	44.6	55.4
So	outh Alabama	1,316	32.0	68.0	44.6	55.4	76	93.4	6.6	43.4	56.6
R A	rkansas	2,329	14.8	85.2	43.2	56.8	168	84.5	15.5	41.1	58.9
Z A	rizona	4,862	16.3	83.7	43.2	56.8	115	65.2	34.8	51.3	48.7
A	rizona Phoenix	3,866	11.6	88.4	43.1	56.9	80	68.8	31.3	48.8	51.3
A Lo	oma Linda	5,859	41.1	58.9	46.1	53.9	168	42.9	57.1	42.9	57.1
Sc	outhern Cal-Keck	7,566	52.7	47.3	45.5	54.5	185	76.8	23.2	49.2	50.8
St	tanford	7,452	34.9	65.1	42.7	57.2	90	43.3	56.7	51.1	48.9
U	IC Davis	6,108	72.2	27.8	48.5	51.5	110	100.0	0.0	58.2	41.8
U	IC Irvine	5,860	75.3	24.7	45.8	54.2	104	84.6	45.4	44.2	55.8
→ υ	IC Riverside	5,349	76.6	23.4	47.7	52.3	50	100.0	0.0	52.0	48.0
U	IC San Diego	7,280	57.8	42.2	44.6	55.4	124	76.6	20.4	50.0	50.0
U	C San Francisco ¹	7,508	47.8	52.2	46.3	53.7	165	78.8	21.2	53.9	46.1
U	ICLA Drew	1,976	67.6	32.4	52.4	47.6	24	83.3	16.7	50.0	50.0
U	ICLA-Geffen ²	8,179	60.8	39.2	47.2	52.7	151	82.1	17.9	57.0	43.0
o c	olorado	6,302	10.9	89.1	43.4	56.6	182	64.3	35.7	46.2	53.8
т с	onnecticut	2,675	18.3	81.7	50.4	49.6	98	76.5	23.5	57.1	42.9
Q	uinnipiac-Netter	5,146	7.2	92.8	49.7	50.3	90	23.3	76.7	45.6	54.4
	ale	5,303	3.9	96.1	44.1	55.8	104	4.8	95.2	51.0	49.0
C G	eorge Washington	14,351	0.5	99.5	49.6	50.4	178	3.9	96.1	60.7	39.3
G	ieorgetown	13,016	0.5	99.5	47.5	52.5	196	4.1	95.9	49.0	51.0
Н	loward	7,275	0.6	99.4	54.3	45.7	117	5.1	94.9	49.6	50.4
L FI	IU-Wertheim	4,141	49.4	50.6	48.3	51.7	119	81.5	18.5	50.4	49.6
FI	lorida	3,655	58.0	42.0	45.0	55.0	135	88.1	11.9	54.1	45.9
FI	lorida Atlantic-Schmidt	3,241	61.5	38.5	46.1	53.9	64	71.9	28.1	45.3	54.7
FI	lorida State	5,256	43.8	56.2	47.9	52.1	120	97.5	2.5	49.2	50.8
IV	Niami-Miller	7,513	26.6	73.4	44.2	55.7	199	43.2	56.8	46.2	53.8
U	ICF	4,174	52.5	47.5	46.4	53.6	120	70.8	29.2	44.2	55.8
U	SF-Morsani	3,990	56.0	44.0	46.3	53.7	170	69.4	30.6	42.4	57.6
iA Ei	mory	7,469	10.8	55.3	48.0	52.0	135	31.1	68.9	53.3	46.7
→ G	RU MC Georgia	2,613	46.8	53.2	48.6	51.4	230	96.1	3.9	42.6	57.4
IV	Mercer	1,146	100.0	0.0	49.9	50.1	107	100.0	0.0	47.7	52.3



How many schools?

Which ones?

Not numbers only! (mission, programs, location, etc.)



US News Report



Best Medical Schools: Primary Care

Ranked in 2015 | Best Medical Schools: Primary Care Rankings Methodology

A medical career starts with finding the program that best fits your needs. With the U.S. News rankings of the top medical schools for primary care, narrow your search by location, tuition, school size and test scores.

▶ For full rankings, MCAT scores and student debt data, sign up for the U.S. News Medical School Compass!

				Change Column 🗘	Change Column 😊
Primary care rank	School name	Tuition	Total medical school enrollment	Median MCAT total score	Median undergraduate GPA
#1	University of Washington Seattle, WA	\$31,992 (in-state, full-time); \$60,978 (out-of-state, full-time)	938	1	T
#2	University of North Carolina— Chapel Hill Chapel Hill, NC	\$18,887 (in-state, full-time); \$45,766 (out-of-state, full-time)	827	1	T
#3	University of California—San Francisco San Francisco, CA	\$32,106 (in-state, full-time); \$44,351 (out-of-state, full-time)	664	1	T



US News Report

Medical Programs and Specialties

AIDS

Drug and Alcohol Abuse

Family Medicine

Geriatrics

Internal Medicine

Pediatrics

Rural Medicine

Women's Health



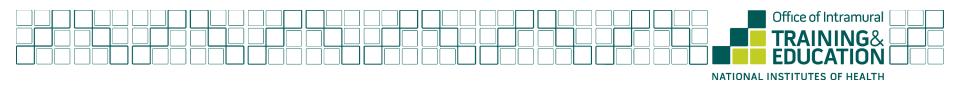
Selection Criteria

- GPA overall and science
 - Strength of transcript
 - ALL grades reported
 - Repeated courses?
- MCAT scores
- Application essays
 - What do I tell the schools?
 - Are they really important?
- Experience
- Letters

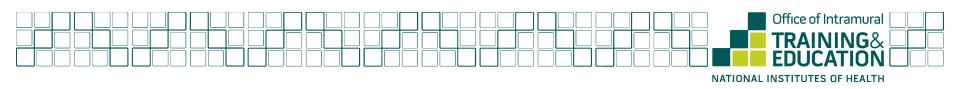


According to AMCAS, your personal statement,

- Attaches your personality to the rest of the application,
- Clarifies how you have prepared yourself for success in medical school,
- Explains why you want to pursue a career in medicine,
- Argues why you will make a good doctor.
- May include explanations



There are two questions you must remember to address when writing your personal statement.



Why do I want to become a physician?

Why will I be a good physician?



Considerations

- You must have a <u>theme</u>
- Anecdotes support and illustrate the theme
 - Not the other way around!
- Be definite, use concrete language
- Excitement! No downers!
- The Big Question: WHY???
- Don't write about the patients!!! Write about the physicians!



If you do not want to talk about something in an interview, do not write about it in your Personal Statement!



Selection Criteria

- GPA overall and science
 - Strength of transcript
 - ALL grades reported
 - Repeated courses?
- MCAT scores
- Application essays
 - □ What do I tell the schools?
 - Are they really important?
- Experience
- Letters



Experience

- Real clinical experience in a hospital setting
 - Observe and talk about physicians, not patients
- Experiences with leadership and accomplishment
- Meaningful to you and has relevance in some way to your chosen career goal
- Display the other interests that help define who you are!
- New Guidelines for Clinical Shadowing Experiences https://www.aamc.org/students/applying/amcas/ amcasresources/357264/clinical-shadowing.html



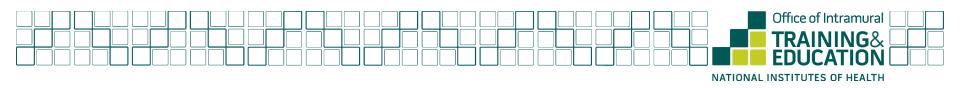
A good local resource.....

http://prehealth.umd.edu

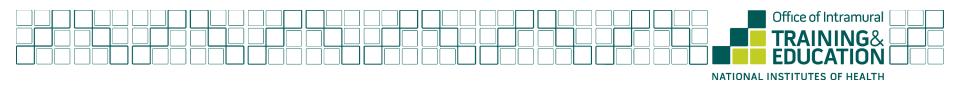
The University of Maryland's

Reed – Yorke Health Professions Advising Office

contains listings of volunteer and shadowing opportunities under Extracurricular:



A word about recommendation letters.....

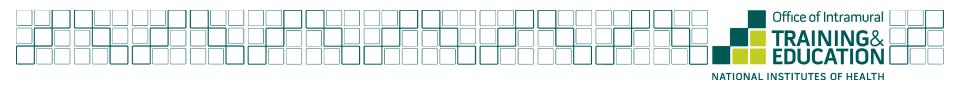


Never underestimate the importance of your college preprofessional committee letter

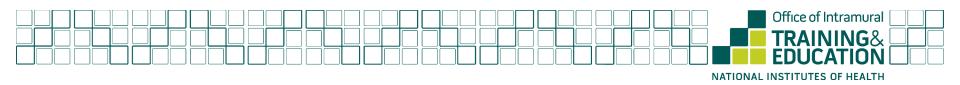


Selection Criteria

- GPA overall and science
 - Strength of transcript
 - ALL grades reported
- MCAT scores
- Application
- Letters
- Experience
- Essays
- State of residence
- Interview

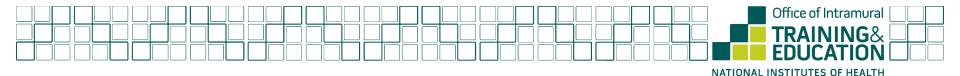


To kill any chance of admission, just ignore any below average component in the selection criteria list.



Perhaps the one of the most important point made today:

If you do not meet the criteria previously presented, you must demonstrate your ongoing and current efforts to improve these factors.



https://services.aamc.org/postbac/



Postbaccalaureate Premedical Programs

A number of schools offer postbaccalaureate premedical programs to assist individuals to pursue a medical career after they have already received a Bachelor's degree.

The purposes of these programs vary. Some are designed for persons wishing to change careers; these individuals have not yet completed the science courses required for medical school application. Other programs are designed for persons wishing to enhance an existing academic record; these students have taken the requisite courses, but need to improve their GPAs to increase the competitiveness of their medical school applications. Still other programs are specifically designed to assist persons from groups currently underrepresented in medicine or from educationally or economically disadvantaged backgrounds.

This searchable database enables you to search according to program type and other program characteristics.

If you would like to attend a school not described here, please contact its Premedical Advising or Career Counseling Office for information on your options as a postbaccalaureate premedical student. Any questions regarding applying, qualifying, or attending postbaccalaureate programs should be addressed to your school's prehealth advisor or the specific program in which you are interested. Any questions specifically regarding use of this site should be directed to Jarod Field (<u>ifield@aamc.org</u>) at the AAMC.

Special Program Focus Career-changers Academic record-enhancers Groups underrepresented in medicine Economically or educationally disadvantaged students State Alaska Alabama Arkansas Arizona Public/Private All ‡ Undergraduate/Graduate All ‡ Institution Adelphi University

Agnes Scott College



National Health Service Corps Scholarships:

You can apply to the Scholarship Program if you are committed to primary care and accepted to or enrolled in a fully accredited training program for

- Physicians (MD or DO)
- Dentists
- Nurse Practitioners
- Certified Nurse-Midwives
- Physician Assistants



National Health Service Corps Scholarships:

- The scholarship pays tuition, fees, other educational costs, and provides a living stipend in return for a commitment to work at least 2 years at an approved outpatient facility in a medically underserved community.
- The scholarship can be awarded for as many as 4 years. With each year (or partial year) of support beyond the first year, the student agrees to provide one additional year of service, with a maximum of four years.



National Health Service Corps Loan Repayment Program:

- Primary care medical, dental and mental/behavioral health clinicians can get \$50,000 to repay their health profession student loans in exchange for a two-year commitment to work at an approved NHSC site in a high-need, underserved area. The payment is made at the beginning of service so you can more quickly pay down your loans. Approved sites are located across the U.S., in both urban and rural areas.
- After completing your initial service commitment, you can apply to extend your service and receive additional loan repayment assistance.



NATIONAL INSTITUTES OF HEALTH

Aspiring Docs

Applicants

Med Students

Residents

Medical Minority Applicant Registry (Med-MAR)



The Medical Minority Applicant Registry (Med-MAR) enhances admission opportunities for students from groups historically underrepresented in medicine. Medical school applicants who self-identify as being from groups historically underrepresented in medicine or who are economically disadvantaged can elect to participate in Med-MAR.

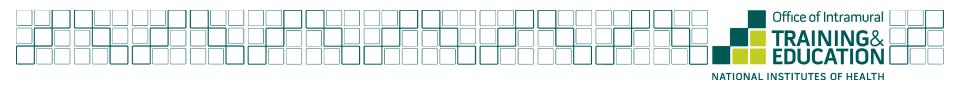
If you choose to participate in Med-MAR, your basic biographical information and your MCAT scores will be distributed to the minority affairs and admission offices of AAMC-member schools and to select health-related agencies whose mission is to increase opportunities for students historically underrepresented in medicine.

How to Participate in Med-MAR

During the Medical College Application Test (MCAT®) registration process, you'll be prompted to accept or reject participation in the Med-MAR registry. This is the *only* time you will be asked to participate in Med-MAR. To learn more, read MCAT Essentials PDF.

Contact Med-MAR

For more information about Med-MAR, please e-mail Lisa Jennings at ljennings@aamc.org



DO Application?

https://attendee.gotowebinar.com/recording/ 5418989603635659777



M.D. – Ph.D. 2014

- 1,891 applicants and 626 acceptances (33.1%) (2013: 45.2%)
- These programs are for applicants who will be research P.I.s
- Applicants must submit 3 essays with the MCAT
 - Why be a physician?
 - How does an M.D. education benefit your research interests and career?
 - Discuss your research career



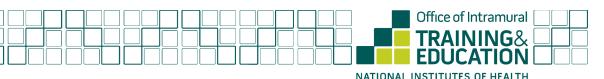
Take home mesagges

- Is this what you really want?
- Apply Early!
- Not all is about numbers
- If you don't meet the criteria, work on that!



Other Workshops on OITE website:

- Preparing for the New MCATs
- Writing your personal statement
- Filling out the AMCAS forms
- Interviewing



To schedule an appointment:

On line appointment system:

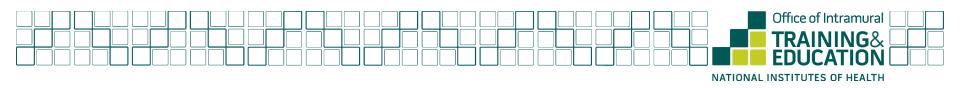
https://www.training.nih.gov/career_services/appointments

My Email: Elena.Hernandez-Ramon@nih.gov



Questions?





Preparing for the MCAT

https://www.youtube.com/watch? v=kwiDCxj5rVo&feature=youtu.be